



MUSEUM OF ARTS & SCIENCES
In Association with the Smithsonian Institution

Summer Learning Institute Program Course Outline

Olympic Games

Join us as we celebrate the 2024 Summer Olympic Games! Campers will be transported through the ages, exploring the origins of the Olympic Games in ancient Greece, and following their evolution through various historical periods. Each Olympian will participate in Olympic-inspired challenges that highlight the diversity of sports throughout history. Campers will enjoy designing their own medals, torches, and many more Olympic-themed arts and crafts.

All program classes are organized to address the following aspects:

- STEM/STEAM Education.
- Cultivate an interest in Art, Science, and History.
- Continued knowledge and comprehension regarding Volusia County School Standards.
- Develop interpersonal skills such as teamwork and problem solving.
- Foster curiosity and imagination of the world around us.

Pre-requisites: None

Date: July 29 – August 2

Software/Materials/Books/Media: Handouts and materials provided in class.

Exhibits/Galleries that correspond with camp:

- Children's Museum
- Cuban Gallery
- African Gallery
- Early American Furniture
- Bouchelle
- Current Event

Course Objectives:

Students will:

- Learn about the history of the Olympics.
- Learn about why the Olympics are important to history and culture.
- Learn about important figures that took part in the Olympics.

5 Day Course Outline Example:

Schedules must consider, lunch time, snack time, free play, and lessons in the gallery. All movies/shows must be approved by MOAS staff prior to viewing.

- Day One: Lesson on history of Olympics. Explain that the Olympics originate from Ancient Greece. Students can make paper laurel wreathes to pay homage to the Greek.
- Day Two: Lesson on Summer and Winter events. Explain the sports and the idea of winning medals. Art/crafts activity making their own medals.
- Day Three: Lesson on the importance of lighting the torch. History of where the Olympics have taken place. Art/crafts activity making a paper torch/paper mâché torch.
- Day Four: Talk about important figures from the Olympics. Who won or those who may have been local.
- Day Five: Wrap-up. Students can take part in their own mini-Olympics made up of small games or activities. Students could win prizes.

Assessment:

Student's ability to demonstrate the following:

1= Below Expected Outcome

3= Meets Expected Outcome

5=Exceeds Expected Outcome

The Student Has:	1	2	3	4	5
Demonstrated familiarity with the history of the Olympics.					
Demonstrated recognition of important figures from Olympic history.					
Demonstrated an understanding of the cultural importance of the Olympics.					
Demonstrated a desire for continued learning.					